#### Principles of Ventilation Section One

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#### Topics

#### Section One

- Chronic respiratory failure
- Conditions requiring long term mechanical ventilation

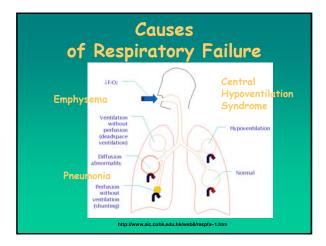
#### Section Two

- Basic ventilatory concepts
- Modes of ventilation

#### **Respiratory Failure**

- Inadequate gas exchange with:
  - increase in carbon dioxide (hypercarbia)
    decrease in oxygen (hypoxia)
  - in the blood and, therefore, body tissues
- Considered chronic if the condition develops gradually and persists







# Hypoventilation

- CNS abnormality
   decreased drive to breathe
- Muscle weakness - inability to breathe
- Lung or airway disease
  - ↑ work of breathing



#### Diseases Needing Long Term Mechanical Ventilation

- Congenital central hypoventilation syndrome
- Neuromuscular diseases
- Spinal cord injury
- Bronchopulmonary dysplasia
- Complex congenital cardiac disease

#### Congenital Central Hypoventilation Syndrome

CNS abnormality – decreased drive to breathe

- $\cdot$  Adequate ventilation when awake
- $\cdot$  Hypoventilation when asleep
- Genetic disorder
- Life long need
- for ventilation
- Can be life threatening



#### Neuromuscular Diseases

Muscle weakness - inability to breathe

- Spinal muscular atrophy
  - 3 types
  - genetic, motor neuron disease
  - weakness of the voluntary muscles
- Duchenne muscular dystrophy
  - Affects boys in teenage years
  - Progressive weakness



#### Cervical Spinal Cord Injury

Retrieved from http://www.rideforlife

Muscle paralysis - inability to breathe

- Traumatic injury to spinal cord
  - C5 level or above
  - Tetraplegia
  - Paralysis of diaphragm and accessory muscles



Retrieved from: http://www.case.edu/pubs/cnews/2003/3-20/ree

#### Bronchopulmonary Dysplasia

Lung or airway disease - 1 work of breathing

- Chronic lung disease of infancy
  - Most severe require vent
- Caused by lung injury from oxygen & barotrauma
- Can usually be outgrown



#### Complex Congenital Cardiac Disease

Lung or airway disease - ↑ work of breathing

- Often have cyanotic heart disease - unable to adequately oxygenate
- May have malacia of the airways



# Physiology of Ventilation

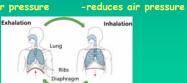
#### Exhaling

- passive process
- -diaphragm moves up -reduces size of chest cavity
  - -enlarges size of chest cavity

Inhaling

active processmoves diaphragm down

#### -increases air pressure



#### **Physiology of Ventilation**

- Volume: amount of air going into the lungs
- Tidal volume amount of air inhaled and exhaled with each breath

• Flow: movement of air



- inspiratory time - length of time for inspiration



# Physiology of Ventilation

- Pressure: force need to move the air - Two levels of pressure with each breath inspiratory and expiratory
- Minute Ventilation (MV):
  - total ventilation per minute 🥔
  - MV = Tidal volume × breaths per minute



# Physiology of Ventilation

Compliance: the ability of the lung to stretch

- Higher compliance = easier inflation of the lungs
   Lower compliance = difficult inflation of the lung



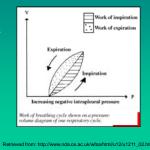
Airway resistance: obstruction of airflow by the airways - diameter of airway determines resistance - Smaller diameter = higher resistance

# Physiology of Ventilation

- Work of breathing
  - energy needed to overcome compliance of lung and airway resistance
- Represented on a diagram of a pressure-volume curve

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# Key Points: Ventilation

• Chronic respiratory failure has a variety of causes

• Children require mechanical ventilation for a variety of reasons

- understand the physiology
- understand the underlying disease

#### Principles of Ventilation Section Two

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#### Topics

- Components of mechanical ventilation
- Basic ventilatory concepts
- $\boldsymbol{\cdot}$  Modes of ventilation
- Ventilator alarms
- Trouble shooting problems with the ventilator

#### Normal vs Mechanical Ventilation

- Normal ventilation
  - Negative pressure system • Air is pulled into the lungs
- Mechanical ventilation
   Positive pressure system
  - Air is pushed into the lungs

#### **Mechanical Ventilation**

- Long term mechanical ventilation is most commonly delivered by positive pressure,
- Air is delivered into the lungs in one of two ways
  - Non-invasively via mask
  - Invasively via a tracheostomy

# Mechanical Ventilator System

- Variety of ventilators
- Regulates - flow, pressure, volume
- Use microprocessor technology



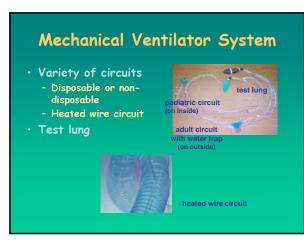
# Method of Air Flow

- Intermittent flow - triggered by patient
- Continuous flow
   always available to patient





Pulmonetic Systems LTV





#### **Definitions and Modes**

#### - WARNING!

- There is little standardization of terms on the ventilators

- Some things that are *slightly* 

*different* are given the *same names* 

- Some things that are the same are given different names

#### **Breath Types**

- Spontaneous Breath
  - Inspiration is both initiated and terminated by the patient
- Mandatory Breath
  - Inspiration is either initiated or terminated by the ventilator

#### Trigger

- How does the vent know when to give a breath? - "Trigger"
  - patient effort
  - elapsed time
- The patient's effort can be "sensed" as a change in pressure or a change in flow (in the circuit)

# What Is a "Mode"?

Mode

- a manner, way, or method of doing or acting, or....
- a given condition of functioning: a status, or..
- how the ventilator gives a breath

# eath

#### Modes

- Control Mode
  - every breath is fully supported by the ventilator
  - preset respiratory rate
  - patient efforts ignored
- AC Assist/Control Mode
  - a minimum set rate and all triggered breaths above that rate also fully supported



#### Modes

- SIMV Modes
  - Synchronized intermittent mandatory ventilation
  - breaths "above" set rate not supported
    vent synchronizes the IMV "breath" with the patient's effort



#### **Control of Breaths**

- Whenever a breath is supported by the ventilator, regardless of the mode, the control or limit of the support is determined by either a preset volume *OR* a preset pressure.
  - Volume Control: preset tidal volume
  - Pressure Control: preset peak inspiratory pressure

#### **Volume** Control

- Set parameter
  - specific tidal volume of air during inspiration
  - The ventilator uses a flow of air for a set period of time to deliver the volume
  - Respiratory rate
- Variable parameter
  - Pressure is a product of lung compliance, airway resistance and flow rate
  - The ventilator does not react to the variable pressures unless the high or low pressure alarm limits are violated
- Good mode to ensure adequate volumes for patients unable to breathe deeply

#### **Pressure** Control

- Set parameter
  - Fixed airway pressure
  - Ventilator adjusts flow to maintain pressure
  - Respiratory rate
- Variable parameter
  - Volume delivered depends upon the inspiratory pressure and time, pulmonary compliance and airway resistance
  - Delivered volume can vary from breath-to-breath
  - Low minute volume alarm warns of low volumes
- Good mode to use if patient has large air leak
  - Ventilator will increase the flow to compensate

#### **Pressure Terms**

- Peak Inspiratory Pressure (PIP)

   Maximum pressure measured by the ventilator during inspiration
- Pressure Support (PS)
- amount of pressure applied to the airway during spontaneous inspiration by the patient helps to overcome airway resistance and inadequate pulmonary effort and is added on top of the PEEP during inspiration
  - increased flow during inspiration to reach the target pressure to make it easier for the patient to take a breath



# **Pressure Terms**

- Continuous positive airway pressure (CPAP)
  - amount of pressure applied to the airway during all phases of the respiratory cycle
  - can maintain oxygenation and decrease work of breathing - no cycling of pressures - patient initiates all breaths
    - Sem -

Positive end-expiratory pressure (PEEP)

- Pressure present in the airways at the end of expiration
  Used to help prevent alveolar collapse at end inspiration
- Can stent open floppy airways



#### Pressure vs. Volume

#### • Pressure

- tidal volume may change suddenly as patient's compliance changes
- can lead to hypoventilation or overexpansion of the lung
- if trach is obstructed acutely, delivered tidal volume will decrease

#### • Volume

- no limit per se on PIP (usually vent will have upper pressure limit)
- constant flow pattern results in higher PIP for same tidal volume as compared to Pressure modes

#### Ventilator Alarms

- Low pressure
- High pressure
- · Low volume
- High volume
- Change in power (to a lesser power source)
- · Low power



#### Low-Pressure Alarms Volume Mode

- Patient
- disconnection
- Circuit leaks
- · Airway leaks
- Use test lung





#### High-Pressure Alarms Volume Mode

- Patient coughing, talking or fighting the ventilator breaths
- Secretions or mucus in the airway
- Reduced lung compliance (may be due to pneumothorax or pnueumonia)
- Increased airway resistance
- Accumulation of water in the circuit
- A kink in the ventilator circuit

#### Volume Alarms Pressure Mode

- More difficult to have accurate alarms in pressure mode
  - ventilator may continue to deliver breaths despite disconnection from ventilator
- Volume alarms can alert to changes in volume indicating inadequate ventilation

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#### Ventilator Troubleshooting

- Determine what is the problem ?
  - LOOK at the patient !!
  - -Listen to the patient !!



- Check settings, readings and alarms

#### Ventilator Troubleshooting

- When in doubt.....
- DISCONNECT THE PATIENT FROM THE VENTILATOR and begin bag ventilation
  - Eliminates the vent circuit as the source of the problem
- Giving breaths with the resuscitation bag...
  - Helps you identify
  - airway issues - Provides ventilatory support to the child while you identify the problem



#### Weaning

- Is the cause of respiratory failure gone or getting better ?
  - Children with chronic lung disease most likely to wean
  - Children with neurological involvement least likely to wean

#### Weaning

- Decrease vent settings
  - decrease the PEEP (4-5)
  - decrease the rate
  - decrease the PIP (as needed)
- Decrease time on the vent

#### Weaning

- Can the child can make up the difference?
- Is the child well oxygenated and ventilated?
- Can the child tolerate the increased work of breathing?

# Key Points: Ventilation

The most common mechanical ventilation is a positive pressure system

Onderstand the specifics of the ventilator in use

- Brand
- Circuit Mode & settings
- Mode a serrings
   When in doubt, DISCONNECT THE PATIENT FROM THE VENTILATOR and begin bag ventilation